**ANSWER KEY**

**Part 1: Vocabulary**

1. A

2. A

3. B

4. C

5. B

6. A

7. B

8. A

9. C

10. A

11. instructions

12. specific

13. eliminate

14. secure

15. sequence

**Part 2: Listening**

16. C

17. A

18. C

19. B

20. B

21. Japan

22. 1902

23. kudzu

24. 1953

25. Government

26. 2009

27. C

28. D

29. B

30. A

**Part 3: Speaking**

Students give a one-minute speech about a plant or animal that is a problem. They should talk about the name of the plant or animal, where it originated, why it is a problem, and what the government is doing about the problem.